



JC Schools Floral Design Yearly Standards

Overarching Standards

9-12.FD.LO.01

Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

9-12.FD.LO.02

Demonstrate employability skills required by business and industry

11-12.RI.1.B

Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.

11-12.W.1.A

~~Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system.~~
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

9-12.FD.LO.03

Learn to work safely in the agriculture lab and work sites, demonstrate selected competencies in leadership through the FFA and agricultural industry organizations, and develop plans for a supervised agricultural experience program (SAEP).

Units	Priority Standards	Supporting Standards
Unit 1 Introduction to Floral Design	9-12.PSIF.FL1 Describe the structure of the floristry industry and how it influences shop operation.	9-12.PSIF.FL7.1 Describe the sectors of the floral industry 9-12.PSIF.FL7.2

10 Days	9-12.PSIF.FL7 Analyze career opportunities in the floristry industry.	Research careers related to the floral industry including job availability, education required and job requirements 9-12.PSIF.FL1.1 Order the sectors of the floriculture industry and diagram how a product moves through the sectors 9-12.PSIF.FL1.2 Interpret financial documents of floriculture business management
Unit 2 Floriculture Plant and Tool Identification 15 Days	9-12.PSIF.FL2 Compare and contrast plant parts to identify plants used in the floriculture industry. 9-12.PSIF.FL4 Understand the basic mechanics of floral design.	9-12.PSIF.FL2.1 Identify plant parts and describe their function 9-12.PSIF.FL2.2 Identify and classify plants used in floristry 9-12.PSIF.FL4.1 Identify and demonstrate the proper use of floristry tools, supplies and containers 9-12.PSIF.FL4.2 Demonstrate how to perform floral processes ex: transplanting, bow construction, packaging arrangements for delivery, etc.
Unit 3 Principles of Design 12 Days	9-12.PSIF.FL5 Understand the basic principles of floral design.	9-12.PSIF.FL5.1 Create floral arrangements utilizing the principles of floral design 9-12.PSIF.FL5.2 Categorize types of floral arrangements
Unit 4	9-12.FD.LO.05	9-12.FIF.G.3 Calculate the price of floral products.

Pricing and Floral Business Management 12 Days	Understand the importance of business principles and practices in the floriculture industry.	9-12.FD.LO.06 Examine the difference between retail, wholesale, and production floriculture businesses 9-12.FD.LO.07 Students practice performing a break even analysis and calculating profit sharing.
Unit 5 Arrangement and Display Design 31 Days	9-12.FD.LO.04 Apply the elements of principles of design.	9-12.FIF.E.1 Identify basic principles of floral designing and elements of design 9-12.FIF.E.2 Identify design shapes